

Investing for Success

Under this agreement for 2020 Caboolture East State School will receive

\$385,735*

This funding will be used to

- Improve the student literacy achievement of a 'C' or above in English by 5% from 2019 to 2020
- Ensure every student will make one year's progress in Reading and Writing
- Build success for all students in their early years of education
- Ensure high levels of student engagement in learning, through social emotional and wellbeing interventions which meet student needs

Our initiatives include

- Learning Teams collaborating to identify problems of practice and implement improvement strategies utilising student evidence to review, inform and monitor planning, moderation and explicit teaching to differentiate strategies to meet student needs and evaluate the impact of practice to improve student growth and achievement
- Continuing to implement processes for robust intra-school and inter-school moderation of student learning
- Building capability and school wide consistency in reading and writing, utilising the expertise of a school based Head of Learning through student co-constructed success criteria and feedback practices
- Analysing student literacy and numeracy data, including Early Start assessments, to inform targeted teaching
- Providing teacher and teacher aide professional development to build collective capacity in the pedagogy of gradual release of responsibility to impact teaching and feedback processes
- Utilising pedagogies to support students' social-emotional learning and wellbeing to increase positive behaviour and engagement in learning

Evidence base

- Dufour, R., Dufour, R., Eaker, R., Man, T. (2010). *Learning by Doing (Second Edition)*. Solution Tree Press.
- Sharratt, L. (2018). *Clarity What Matters MOST in Learning, Teaching and Leading*. Corwin.
- Berry Street Victoria. (2013). *Foundations for Practice: Trauma module*. Melbourne: Berry Street Victoria.

Our school will improve student outcomes by

- Providing collaborative professional learning time for Learning Teams to analyse data and inform targeted teaching by employing support staff: Head of Learning and Digitech Teacher \$207 000
- Employing para professionals to support reading intervention in Prep - Year 6 \$120 000
- Investing in staff professional learning to support learning and wellbeing through the Berry St Education Model and precision in practice with Lyn Sharratt \$ 22 000
- Providing additional Speech Language Pathology for an extra one day/week \$ 20 000
- Creating learning environments to support student self-regulation and access to digital technology \$ 16 735



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**Queensland
Government**

